



Opening Statement from the President

Dear ACCS Colleagues and Friends

First, I wish you all a great spring semester. I would like to thank the ACCS officers for their service this year: Qi Wang (Vice President), Qi Tang (Secretary/Treasurer), Ling Fang (Newsletter Editor), Hairong Feng (Research Chair), Yahui Zhang (External Affairs Chair), and Chiaoning Su (Student Committee Chair). I also like to thank Joy Chiao for planning this year's NCA program, Mei Zhang, Joyce Chen, and Qi Wang for serving on the election committee. Most importantly, I would like to thank you, our ACCS members, for your continued support of the ACCS and your dedication to promoting Chinese Communication Studies.

The ACCS has continued to grow and gain recognition in the field of communication studies. The ACCS sponsored eight sessions and awarded top four papers at the NCA conference last year. In addition, I also like to remind graduate students that the ACCS inaugurated Dr. D. Ray Heisey Graduate Student Scholarship in honor of Dr. Ray Heisey, a long term ACCS member, as well as in recognition of the outstanding achievements of a graduate student with a focus on Chinese communication Studies. The first recipient of this scholarship was Lan Ye, a doctoral student from the University of Alabama.

To many of us, the ACCS is like family, where we connect, collaborate, support, and network. Meanwhile, the ACCS also needs care and nurturing. The ACCS needs your support. If you have not done so, please join the ACCS, our big family. The more, the merrier. You can contact Dr. Qi Tang (qtang@tnstate.edu), the ACCS secretary/treasurer, who can guide you through the process. Relevant information can also be found at the ACCS homepage (<http://www.uni.edu/commstudies/accs/home.html>). I believe, with your support, the ACCS will flourish.

Thank you all again for your continued support of the ACCS

Qin Zhang
ACCS President
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Publications

Books and Book Chapters

- Chao, C., & Tian, D. (2013). Like tiger mother, like tiger daughter: A content analysis of the impact of cultural differences on eastern and western parenting styles. In A. Gonzalez & T. M. Harris (Eds.), *Mediating cultures: Parent communication in intercultural contexts* (pp. 99-108). New York: NY; Lexington Books.
- Chen, G. M. (2012). Theorizing intercultural adaptation. In X.-D. Dai & S. J. Kulich (Eds.), *Intercultural adaptation (I): Theoretical explorations and empirical studies* (pp. 51-73). Shanghai: Shanghai Foreign Language Education Press.
- Chen, G. M., Miyahara, A., & Kim, M. S. (2013). East Asian communication studies. In P. Simonson, J. Peck, R. T. Craig, & J. P. Jackson (Eds.), *The handbook of communication history* (pp. 467-481). New York: Routledge.
- Dai, X. D., & Kulich, S. J. (Eds.). (2012). *Intercultural adaptation: Theoretical explorations and empirical. Intercultural research*, Vol. 6. Shanghai, China: Shanghai Foreign Language Education Press. ISBN 978-7-5446-2950-8
- Kulich, S. J., & Prosser, M. H., & Weng, L. P. (Eds.). (2012). *Value frameworks at the theoretical crossroads of culture. Intercultural research*, Vol. 4. Shanghai, China: Shanghai Foreign Language Education Press. ISBN 978-7-5446-2881-5
- Kulich, S. J., Meng, A. Y. N., & SII Team (2012). Reviewing developments teaching and research in China on intercultural communication (pp. 289-291) in chapter by D. K. Deardorff & E. Jones, Intercultural competence: An emerging focus in international higher education. In D. K. Deardorff, H. de Wit, J. D. Heyl, & T. Adams (Eds.), *The Sage handbook of international higher education* (pp. 283-303). Thousand Oaks, CA: Sage Publications.
- Kulich, S. J., & Chi, R. B. (2012). Values clarification. In A. C. Michalos (Ed.), *Online Encyclopedia of quality of life research*. Heidelberg, Germany: Springer-Verlag.
- Kulich, S. J., & Dai, X. D. (2012). Introduction: Intercultural adaptation in context. In X. D. Dai, & S. J. Kulich (Eds.), *Intercultural adaptation: Theoretical explorations and empirical studies. Intercultural research*, Vol. 6. Shanghai, China: SFLEP.
- Kulich, S. J. (2012). Values studies: The origins and development of core-cross-cultural comparisons. In S. J. Kulich & M. H. Prosser (Eds.), *Value frameworks at the theoretical crossroads of culture. Intercultural research* (Vol. 4, Chap. 1, pp. 33-70). Shanghai, China: SFLEP.
- Kulich, S. J., & Jia, H. (2012). The empirical foundations of current values research. In S. J. Kulich & M. H. Prosser (Eds.), *Value frameworks at the theoretical crossroads of culture. Intercultural research* (Vol. 4, Chap. 1, pp. 71-101). Shanghai, China: SFLEP.
- Kulich, S. J. & Zhai, S. L. (2012, April). Noting internal and external differences toward pursuing natural soft power: A foreign expert looks at domestic government websites. *Informationization Construction*, 2012(4), 55-56. (In Chinese)

Journal Articles

- Chao, C., & Tian, D. (2013). Keeping relationships positive or doing things right: Bridging women leaders' conflict management strategies in non-profit organizations in Taiwan and the USA. *Chinese Management Studies*, 7(1), 94-110.
- Chen, G. M. (2013). Theorizing intercultural adaptation from the perspective of boundary game. *China Media Research*, 9(1), 1-10.
- Kulich, S. J. (2012). Reconstructing the histories and influences of 1970s intercultural leaders: Prelude to biographies, *IJIR*, 36(6), 744-759. <http://dx.doi.org/10.1016/j.ijintrel.2012.08.004>
- Kulich, S. J., & Zhang X. J. (2012). Profiling people in multiple domains: Toward a sociology of science for intercultural disciplines, *IJIR*, 36(6), 885-901. <http://dx.doi.org/10.1016/j.ijintrel.2012.08.019>
- Prosser, M. H., & Kulich, S. J. (Eds). (2012). [Special issue: Early American pioneers of intercultural communication]. *International Journal of Intercultural Relations*, 36(6).
- Zhang, H. L., & Kulich, S. J. (2012). The quintessential intercultural learner, teacher, and trainer: A preliminary profile of L. Robert Kohls, *IJIR*, 36(6), 823-831. <http://dx.doi.org/10.1016/j.ijintrel.2012.08.010>
- Zhang, Q., & Sapp, D. A. (2013). Teacher requests and student resistance in college classrooms. *Communication Currents*, 8(1).
- Zhang, Q., & Andreychik, M. (2013). Relational closeness in conflict: Effects on interaction goals, emotion, and conflict Styles. *Journal of International Communication*, 19, 107-116.

Conference Keynotes and Invited Speech

- Chen, G. M. (2012, December). *The relationship between new media and intercultural communication study*. Invited speech at the college of Journalism and Communication of National Chengchi University, Taiwan.
- Chen, G. M. (2012, December). *Intercultural communication competence*. Invited speech at the college of Journalism and Communication of National Taiwan Normal University, Taiwan.
- Chen, G. M. (2012, December). *Conceptualization and measurement of intercultural communication competence: Summary of 30-year research and direction for future research*. A keynote speech delivered at the 2012 SHNU International Conference of Intercultural Communication, Shanghai, PR China.
- Kulich, S. J. (2012, December). *Placing Approaches to Competence in the Broader Theoretical Frames of Culture and Intercultural Communication*. Keynote at the 3rd biennial SHNU 2012 International Conference of Intercultural on "Intercultural Competence and Interaction," Shanghai Normal University, Shanghai, China.
- Kulich, S. J. (2012, April 28), *Inspiration, Motivation, and Developing "GaoZhi" Vo-tech Students: Attitudes and Approaches from SISU*, at the 2012 Nation-wide Vocational Technical Professional English Educational Reform and Curriculum Construction Research Symposium, Suzhou Bamboo Garden Hotel (by Higher Education Press).
- Kulich, S. J. (2013, January). *Identity and Intercultural Communication: Understanding the IC Discipline – Understanding Yourself in Cultural Contexts*. Center for Instructional Excellence/International Student & Scholar Services, Purdue University, West Lafayette, Indiana.
- Kulich, S. J. (2012, July). *Histories of Intercultural Communication - From Perspectives to Paradigms: Diverse Approaches that Enhance Values and Identities Clarification Processes*. Interkulturelle Germanistik, Interkulturelle Anglistik und Linguistik Programme, Bayreuth University, Germany.

Award

Chao, C., & Tian, D. have received a \$5,000 Faculty International Project Award in 2013.

2013-2014 ACCS Officers

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Call for Paper**The 6th Conference of Contemporary Chinese Discourse Studies****December 1-3, 2013 Hong Kong, China****Call for Papers (No. 01)**

We are pleased to announce that the Department of Chinese and Bilingual Studies, the Hong Kong Polytechnic University, and the Centre for Contemporary Chinese Discourse Studies, Zhejiang University, will jointly hold the 6th Conference of Contemporary Chinese Discourse Studies between December 1st and 3rd, 2013 in Hong Kong.

Conference Theme:

**Towards Interdisciplinary and Intercultural Perspectives
on Contemporary Chinese Language and Communication**

Topic areas (in alphabetical order) are broadly defined in, but are not limited to, the following:

Chinese Academic Discourse
Chinese Business Discourse
Chinese Literary Discourse
Discourses of China's Development
Gender Language and Communication
Globalizing Chinese Language and Culture
Language Contact and Change in Cultural China
Linguistic and Cultural Diversity in Cultural China
New Media & Chinese Discursive Practice

IMPORTANT DATESDeadline for abstract submission: 31st May 2013Notice of Acceptance: 31st July 2013Early bird registration: HK\$800 (registered before 13th September 2013)

Regular registration: HK\$1200

Registration Cancellation: 31st October 2013 (no refund of registration fees after this date.)**ABSTRACT SUBMISSION**

Major forms of presentation include keynote speeches, paper presentations, and panel discussions. The working languages of the Conference are Chinese and English. All paper/panel/poster proposal abstracts must be between 250-300 word with 3-5 keywords and be submitted with a brief narrative bio-note and contact information to: cccds6p@polyu.edu.hk.

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CONFERENCE SITES

There are two conference sites: <http://cccds6.cbs.polyu.edu.hk> and www.discourses.org.cn, respectively;
in the latter information about the previous conferences can be seen.

ABSTRACT/PAPER SUBMISSION & ENQUIRIES

Please submit your abstract of paper to this email: cccds6p@polyu.edu.hk

For any other enquiries about the conference, please email to: cccds6q@polyu.edu.hk

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